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Turnitin Correlation to Common Core State Standards

for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

This chart highlights the Common Core Standards that can be taught or measured through Turnitin. The grades 6–12 standards below correspond to the College and Career Readiness (CCR) anchor standards and identify those standards that are met as teachers implement OriginalityCheck, PeerMark, and GradeMark. For more information about the Common Core State Standards, visit *http://www.corestandards.org* .

Grade 6-12 ELA Standards	Standard Description	Originality Check	PeerMark	GradeMark	Explanation of Component Correlation		
					OriginalityCheck™	PeerMark®	GradeMark®
Anchor Standards: College and Career Readiness Anchor Standards for Reading							
1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	•	•	•	When students write about the text, OriginalityCheck can help determine whether or not the student has used proper source integration and citation techniques.	Through PeerMark students can assess a student's ability to identify a text's message and the student's ability to read inferences within that text.	Students might perform analyses and summaries of the reading, which the instructor can evaluate through Grade-Mark using rubrics that specify content a student should have recognized. The instructor can also evaluate how well a student cited examples from the text in support of his or her conclusion.
2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	•	•	•	OriginalityCheck can highlight whether student summaries are too close to the original text and help determine whether or not the student has cited the text properly.	Through PeerMark students can assess the quality of the summary of the text as well as each other's analyses of the text.	The instructor can evaluate analyses and summaries of the reading through GradeMark using rubrics that specify content of the summary and development of the analysis. The instructor can also evaluate how well a student cited examples from the text in support of his or her conclusion.

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3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		●	●		Through PeerMark students can assess the quality of the analyses of the text.	The instructor can evaluate analyses of the reading through GradeMark using rubrics that specify content development of the analysis. The instructor can also evaluate how well a student cited examples from the text in support of his or her conclusion.
4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		●	●		Through PeerMark students can assess each other's interpretations of text.	The instructor can evaluate the students' interpretations and establish rubrics that specifically address how well the student recognizes technical, connotative, and figurative meanings as well as word choice.
5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		●	●		Through PeerMark students can assess the quality of the analyses of the text.	The instructor can evaluate the students' analyses of the structure of texts.
6	Assess how point of view or purpose shapes the content and style of a text.		●	●		Through PeerMark students can assess the quality of the analyses of the text.	The instructor can evaluate the students' analyses of the structure of texts.
7	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	●	●	●	OriginalityCheck can highlight whether the student has integrated content from diverse sources with proper integration and citation techniques.	Through PeerMark students can assess a student's ability to integrate sources from diverse sources according to the established evaluation criteria.	The instructor can evaluate how well the student has integrated sources and use rubrics to establish the extent in which the student does so from diverse sources.
8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		●	●		Through PeerMark students can evaluate the argument, claims and validity of reasoning, etc. in their peer's work or determine how well a student has evaluated an argument from a text.	The instructor can provide specific quickmarks relating to the argument, such as thesis, sufficient developmental points, etc.
9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		●	●		Through PeerMark students can assess the quality of the analyses of the text.	The instructor can evaluate the students' analyses of the structure of texts.

Grade 6-12 ELA Standards	Standard Description	Originality Check	PeerMark	GradeMark	Explanation of Component Correlation		
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Anchor Standards: College and Career Readiness Anchor Standards for Writing							
1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided reasoning from outside sources using proper source integration and citation techniques.	Through PeerMark students can evaluate the argument, claims and validity of reasoning, etc. in their peers' work or determine how well a student has evaluated an argument from a text.	The instructor can provide specific quickmarks relating to the argument, such as thesis, sufficient developmental points, etc.
2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment.	Through PeerMark students can asses student writing based upon specified criteria, such as the author's ability to convey complex ideas and information clearly and accurately, etc.	The instructor can provide specific rubrics for informative/explanatory texts that highlight whether the student has conveyed complex ideas and information clearly and accurately.
3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment.	Through PeerMark students can assess whether students have written narratives based upon the specific criteria of well-chosen details, and well-structured event sequences.	The instructor can evaluate student writing based upon specific rubrics for narrative texts that determine whether the student writing has well-chosen details, and well-structured event sequences, etc.
4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. The discussion board provides students an opportunity to discuss writing topics with classmates to determine the audience and thereby write accordingly.	Through PeerMark students can assess whether students have produced clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	The instructor can evaluate student writing based upon specific rubrics for clear and coherent writing, development, organization, and style. The quickmarks also provide very specific feedback on development, organization, style, etc.
5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment and provides formative assessment so the student can make necessary changes to the draft. Furthermore, the revision assignment allows the student to write multiple drafts.	Through PeerMark students can write using a process approach and revise based upon peer feedback.	The instructor can evaluate the students' writing throughout the process of planning, revising, editing, rewriting.

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6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided evidence from outside sources using proper source integration and citation techniques.	PeerMark enables students to publish writing for their peers and interact and collaborate with one another.	The instructor can provide digital feedback on the students' writing through GradeMark.
7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided evidence from outside sources using proper source integration and citation techniques.	Through PeerMark students can assess one another's understanding of the subject under investigation as they evaluate writing research throughout the process.	The instructor can evaluate the students' writing throughout their research projects.
8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided evidence from outside sources using proper source integration and citation techniques to avoid plagiarism.	Through PeerMark students can assess how well their peers have gone through the research process and integrated as well as cited credible sources.	GradeMark integrates with OriginalityCheck so the instructor can assess how well the student has integrated credible sources and integrated the information while avoiding plagiarism.
9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided evidence from outside sources using proper source integration and citation techniques.	Through PeerMark students can assess how well their peers have gone through the research process and integrated as well as cited credible sources.	GradeMark integrates with OriginalityCheck so the instructor can assess how the student draws evidence from various sources within the writing to ensure the student has done so accurately and ethically.
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	●	●	●	OriginalityCheck provides formative assessment on assignments of various lengths and types. The revision and reflection assignments also provide options for various assignments within the writing process.	Students can use PeerMark to engage with their peers and audience on various types of assignments.	GradeMark works as both a formative and summative assessment tool for instructors to provide feedback on various types of assignments and throughout the process.

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Grade 6-12 Literacy in History/Social Studies, Science, and Technical Studies							
Anchor Standards: College and Career Readiness Anchor Standards for Writing							
1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	●	●	●	OriginalityCheck illustrates that students are submitting original writing for the assignment. It can also help determine whether students have provided reasoning from outside sources using proper source integration and citation techniques.	Through PeerMark students can evaluate the argument, claims and validity of reasoning, etc. in their peers' work or determine how well a student has evaluated an argument from a text.	The instructor can provide specific quickmarks relating to the argument, such as thesis, sufficient developmental points, etc.
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