

HISTORY OF NEW MEXICO

HIST203 3NO

CLOVIS COMMUNITY COLLEGE

Fall, 2009

Stephen Zimmer, Instructor

SYLLABUS

COURSE DESCRIPTION:

A Survey of the history, culture, and geography of New Mexico from prehistoric times to statehood.

TEXTBOOKS: NEW MEXICO, by Susan A. Roberts & Calvin A. Roberts, University of New Mexico Press, 1999 & NEW MEXICAN LIVES, edited by Richard W. Etulain, University of New Mexico Press, 2002.

COURSE OBJECTIVES:

Upon completion of the course, the student should be familiar with the following:

- 1) The major physical features of New Mexico.
- 2) The Native American cultures of New Mexico, both past and present.
- 3) Spanish exploration and colonial life in New Mexico.
- 4) The major events of the Mexican period in New Mexico.
- 5) The Santa Fe Trail and the trade between New Mexico and the United States.
- 6) The events leading to the Mexican War in New Mexico and the consequences.
- 7) The Civil War in New Mexico.
- 8) The rise of railroading, cattle ranching, and mining in New Mexico after the Civil War.

COURSE REQUIREMENTS:

- 1) Book Report – two-page report on book selected from list provided by instructor.
- 2) Assignments – four assignments pertaining to a topic drawn from the texts.
- 3) Exams – ten multiple choice or true/false exams covering the chapters of the text.

- 4) Mid-Term Exam – covering first five chapters of text.
- 5) Research Paper – subject to be approved by instructor, five pages, plus bibliography.
- 6) Final Exam – covering last five chapters of text.

BOOK REPORT – Each student will be required to read a book on a subject pertaining to the History of New Mexico derived from a list provided by the instructor. In addition, each student will be required to write a two page (double-spaced) report (300 points) describing the contents, theme, and conclusion of the book. The student’s report should be submitted as a Discussions attachment on or before September 27th.

ASSIGNMENTS – There will be four written assignments (100 points each = 400 total) during the semester. For each one, a topic will be drawn from a chapter of one of the texts, and all students will be given one week to respond to the topic in order to demonstrate their understanding of the subject. Students’ participation in responding to each assignment will be valued up to one hundred points.

EXAMS – There will be ten multiple choice or true/false exams (50 points each = 500 total) covering the six chapters of the textbook. Please consult the weekly assignments page for the dates. In addition, there will be a Mid-Term Exam (100 points) covering the first three chapters of the book and a Final Exam (100 points) covering the last three chapters of the book. All exams will be available on the Monday morning of the designated week and answers are to be submitted by 9:00 pm the following Sunday.

RESEARCH PAPER – Each student will be required to research and write a paper (600 points) of five pages in length (not including title page and bibliography) on a subject selected from a list supplied by instructor. A minimum of ten sources must be cited, only three of which may be derived from the World Wide Web. Compose paper using Microsoft Word (double spaced, size 12 font, and 1 ¼” margins). Paper should be submitted no later than Sunday, November 29 at 9:00 pm.

EVALUATION & GRADING

Book report -	300 points
Assignments - 4@100	400 points
Exams - 10@50	500 points
Mid-Term Exam -	100 points
Final Exam -	100 points
Research Paper -	<u>600 points</u>
Total -	2000 points

1800 - 2000 points A

1600 - 1799 points B

1400 - 1599 points C

1200 - 1399 points D

Below 1200 points F