

BEGINNING SPANISH II

(SECOND SEMESTER) SPAN 102

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TEXT:

- Required Text (Sold as a Package)
- Arriba Comunicación y Cultura. (Grammar Book). 5th Edition. -- Eduardo Zayas- Bazán and Susan M. Bacon
- Arriba Comunicación y Cultura Access code to My Spanish Lab (This code will allow you access to workbook activities.)

COURSE DESCRIPTION:

This course is designed to develop listening, speaking, reading, and writing skills. Linguistic structures for everyday use will be introduced. Class participation and daily preparation will be an important component of your grade.

COURSE OBJECTIVES:

To provide students with a basic foundation of the Spanish language so that it can be used to converse in daily situations outside the virtual classroom. To instill in the students an appreciation for a new culture and language and a desire to continue learning the language for communication and enjoyment. Students are responsible for all work assigned by instructor.

NETIQUETTE

Netiquette is using good manners in cyberspace. Since most of the communication over the net is by way of text, be sure your written words are not offensive to the receiver. Remember email is a document, and can be read by someone other than the intended audience. "Flaming" (making personal attacks on a person) is also unacceptable, and will follow the same discipline actions found in the [student handbook](#), including administrative withdrawal at the instructor's discretion. Whether you are in a chat room, writing an e-mail or posting to a discussion area, remember to use proper etiquette in consideration of others. If you would like to read more on the subject of netiquette, use the links below.

<http://www.iwillfollow.com/email.htm>

<http://www.albion.com/netiquette/coreru.es.html>

ATTENDANCE

The WebCT system maintains a log each time you enter your online course. **Students are required to login** daily in order to meet course assignment deadlines and to receive additional instructor announcements.

ually in order to meet course assignment deadlines and to receive additional instructor announcements. Students who do not login and who do not communicate with their instructor either through e-mail or by phone by the 10th class day will be **administratively withdrawn** from the class.

GRADING POLICIES

Grade Components:

QUIZZES (Eight)	10%
DISCUSSION BOARD (Four)	10%
CHAPTER EXAMS (Three)	60%

****The Final Exam will count for 20% of the course grade.**

Grading Scale:

Letter grades for the course will be assigned on the following percentage basis:

90 - 100%	A
80 - 89%	B
70 - 79%	C
60 - 69%	D
0 - 59%	F

Please read the section on Grading System and Grade Points in the Clovis Community College 2007 - 2009 Catalog.

ACADEMIC INTEGRITY

Academic dishonesty includes plagiarism and other forms of cheating behavior as described in the College Catalog. Academic dishonesty is unacceptable at ClovisCommunity College and in this course. Students committing acts of academic dishonesty shall be penalized by the assignment of lowered or failing grades on assignments and/or for the entire course, depending upon the instructor's evaluation of the severity of the dishonest act. Please read the section on Academic Integrity in the Clovis Community College 2009-2011 Catalog.

GENERAL POLICIES

Consult the current semester calendar for information concerning course withdrawal deadlines and changing from audit to credit or from credit to audit.

COURSE SCHEDULE/ CALENDAR:

Four chapters will be covered during the semester. There will be at least one vocabulary quiz and/or grammar quiz every week.

***SPAN 102**

The Final will be on Campus (for Local Students) or by Proctor.

The Final Exam is scheduled on:

Tuesday, December 08, 2009 @ 6:00 PM

OR

Wednesday, December 09, 2009 @ 9:00 AM

COURSE OUTLINE

Week 1 August 24-30

Review grammar structures from the first four chapters of the book.

Take practice quiz. This quiz will show you how to get accent marks on specific vowels. As you will learn, Spanish grammar requires specific accent marks and special symbols that without these, the word is incorrect. There are no points awarded on the practice quiz so take it as often as needed.

Read Chapter 5- First part: Textbook (pp. 155-167). Student Activities Manual (SAM) from the "My Spanish Lab" (05-01 to 05-30)

Week 2 August 31- September 6

Review First part chapter 5 and

Take Quiz #1.

Read Chapter 5. Second Part Textbook (pp.168-187)

Week 3 September 7-13

Student Activities Manual (SAM) from the "My Spanish Lab" (05-31 to 05-52) Review Second part chapter 5 and

Take Quiz #2

Week 4 September 14-20

Review First and Second part Chapter 5.

Take Exam #1

Week 5 September 21-27

Read Chapter 6 First part. Textbook (pp.188-201) Student Activities Manual (SAM) from the "My Spanish Lab" (06-01 to 06-26)

Take Quiz #3

Week 6 September 28- October 4

Read Chapter 6 -Second Part. Textbook (pp 202-221) Student Activities Manual (SAM) from the "My Spanish Lab" (06-27 to 06-53)

Take Quiz #4

Week 7 October 5-11

Read Chapter 6 Review grammar structures presented in chapter.

***Proctor Information.**

Week 8 October 12-18

Take Exam #2

Week 9 October 19-25

Read Chapter 7. First part. Textbook (pp.222-235) Student Activities Manual (SAM) from the "My Spanish Lab" (07-01 to 07-22)

Take Quiz #5

Week 10 October 26- November 1

Read Chapter 7. Second part. Textbook (pp. 236-255) Student Activities Manual (SAM) from the "My Spanish Lab" (07-23 to 07-45)

Take Quiz #6

Week 11 November 2- 8

Review quizzes 5 and 6, review the grammatical structures presented and vocabulary for the upcoming exam.

Week 12 November 9-15

Take Exam # 3.

Read chapter 8 first part.

Week 13 November 16-22

Read Chapter 8- First Part. Textbook (pp.256-269) Student Activities Manual (SAM) from the "My Spanish Lab" (08-01 to 08-23)

Take Quiz #7

Week 14 November 23- 29

Read Chapter 8. Second Part. Textbook (pp.270-291) Student Activities Manual (SAM) from the "My Spanish Lab" (08-24 to 08-46)

Take Quiz #8.

Week 15 November 30- December 6

Final exam review.

Week 16 December 7- 10

Final Exam December 8 or December 9, 2009

The final will be on campus or by proctor on the dates specified on this syllabus.