

## HIST 102

### SURVEY OF AMERICAN HISTORY SINCE 1865

Summer 2009

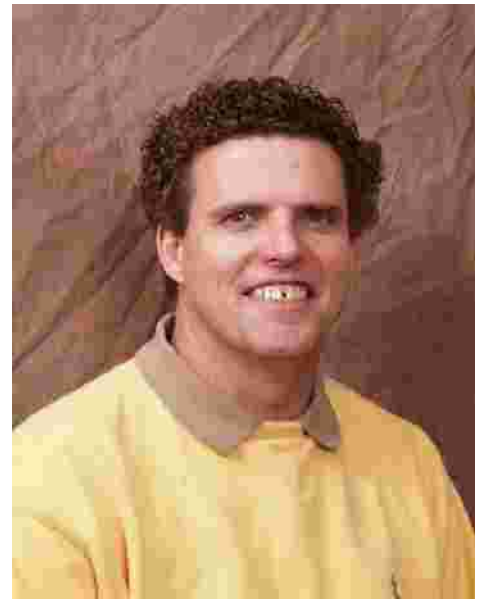
Instructor: Michael Powers

Office: Phase V

Office Hours: By appointment only

Phone: 575-769-4934

E-mail: Please use only WebCT e-mail



#### *Course Information*

##### **Required Text:**

Kennedy, David M. and Cohen, Lizabeth. *The American Pageant*.

Thirteenth Edition, 2006. Houghton Mifflin Company, Volume II: Since 1865.

Piehl, Mel. *Guidebook: A Manual for Students*. Thirteenth Edition, 2006.

Houghton Mifflin Company, Volume II: Since 1865.

##### Course Description:

"Changes since the Civil War which brought the urban/industrial society of today into being; World Wars I and II and after." **Three credit hours**

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##### Course Objectives:

This course will trace the effects of the Reconstruction period and industrialization on America's government, economy, and society, as well as the factors that will see the United States emerge as a modern society that is eventually forced to deal with world affairs due to the events and consequences of two world wars.

##### Course Goals:

To understand the individual role of economy, society, government, religion, and culture in American history

To trace the role and effects of Reconstruction, the American West, and industrialization on the development of the United States

To discuss how imperialism, world war, world economic depression contributed to a modern U.S. government and society

To recognize the origins of World War II and how its consequences affected the domestic and foreign policies of the United States and the world

To follow the path of the Cold War, the civil rights movement, and the growth of prosperity and affluence in the U.S. as well as the upheavals of the 1960s and their aftermath

## General Policies

### Attendance:

"Attendance is required at all sessions in each course for which students enroll. When circumstances make attendance impossible, such absence should be reported to the instructor as soon as possible. It is the responsibility of the student to adhere to the policies of the instructor." Absences should not exceed four no matter the circumstances.

### Clovis Community College Online Attendance Policy

The WebCT system maintains a log each time you enter your online course. Students are required to login at least once a week in order to meet course assignment deadlines and to receive additional instructor announcements. Students who do not login and who do not communicate with their instructor either through email or by phone by the 10th class day may be administratively withdrawn from the class.

### Netiquette:

Netiquette is using good manners in cyberspace. Since most of the communication over the net is by way of text, be sure your written words are not offensive to the receiver. Remember email is a document, and can be read by someone other than the intended audience. "Flaming" (making personal attacks on a person) is also unacceptable, and will follow the same discipline actions found in the [student handbook](#), including administrative withdrawal at the instructor's discretion. Whether you are in a chat room, writing an email or posting to a discussion area, remember to use proper etiquette in consideration of others. If you would like to read more on the subject of netiquette, use the link below.

<http://www.iwillfollow.com/email.htm>

<http://www.albion.com/netiquette/corerules.html>

### Grading Policies:

The final grade for this class will come from **six** chapter quizzes that come directly from the true/false, multiple-choice, and identification questions in the Student Guidebook (**50 pts. possible**), **three** hourly exams that include sixty multiple choice questions from the textbook chapters, ten matching cause and effect questions from the Student Guidebook, map identification, and two essay questions (**100 pts. possible**). The final exam will be comprehensive and objective and will be composed of one hundred multiple-choice questions (**100 pts. possible**). Students who live less than **fifty miles** from Clovis will have to take the final exam on the Clovis Community College campus. Students will take the final exam

online in the Testing Center and will have to show a photo ID to be able to take the final. Students will need to make prior arrangements by contacting the Testing Center by **July 16, 2009**. Those students who live **beyond** fifty miles must acquire a monitoring form that is available on the WebCT platform under "Test Procedures" in the "Guidelines & Procedures" section. The form has to be sent to the instructor and received by **July 9, 2009**. Monitors have to be approved by the instructor, and when approved, the instructor will send the monitor the password to the final exam. All final exams have to be taken by **9:00 p.m. MDT on July 22, 2009**.

Extra credit will come from individual student participation in **three** threaded discussions based on essay questions that will be on each exam. The maximum points an individual student can earn from each threaded discussion are **seven** points. An individual student's participation is based on ideas and facts presented in **phrases** or **complete sentences** that can be used in answering the assigned essays for each exam. The maximum extra credit points an individual student can earn is **twenty-one** points.

Six Chapter Quizzes	300 points
Three Hourly Exams	300 points
One Final Exam	100 points
Total points possible	700 points

Grading Scale:

- A- 630-700 points
- B - 560-629 points
- C - 490-559 points
- D - 420-489 points
- F - 419 -

Academic Integrity:

"Students are responsible for achieving academic and course goals and objectives as prescribed by their instructors, and for demonstrating attainment in an honest manner." Failure to do so may result in either grade changes and/or disciplinary action. Misrepresentation of knowledge can influence a course grade or determination of satisfactory fulfillment of an academic requirements. "Cheating, plagiarism, or other acts of academic dishonesty compromise the integrity of the academic process and community, and are subject to disciplinary action."

General information:

Consult the current semester calendar for information concerning course withdrawal deadlines.