

BEGINNING SPANISH II

(SECOND SEMESTER) SPAN 102

INSTRUCTOR: Lorenza Hernández
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TEXT:



- | Arriba Comunicación y Cultura. (Grammar Book). 5th Edition. -- Eduardo Zayas-Bazán and Susan M. Bacon.
- | **Access Code** to the My Spanish Lab to complement the text Arriba Comunicación y Cultura-- Eduardo Zayas- Bazán and Susan M. Bacon

This course is designed to develop listening, speaking, reading, and writing skills. Linguistic structures for everyday use will be introduced. A high priority of the class is to assist students to obtain a high level of oral proficiency. Class participation and daily preparation will be an important component of your grade, students should come prepared to be called on every day.

COURSE OBJECTIVES:

To provide students with a basic foundation of the Spanish language so that it can be used to converse in daily situations outside the classroom. To instill in the students an appreciation for a new culture and language and a desire to continue learning the language for communication and enjoyment. Students are responsible for all work assigned by instructor.

NETIQUETTE

Netiquette is using good manners in cyberspace. Since most of the communication over the net is by way of text, be sure your written words are not offensive to the receiver. Remember email is a document, and can be read by someone other than the intended audience.

"Flaming" (making personal attacks on a person) is also unacceptable, and will follow the same discipline actions found in the [student handbook](#), including administrative withdrawal at the instructor's discretion. Whether you are in a chat room, writing an email or posting to a discussion area, remember to use proper etiquette in consideration of others. If you would like to read more on the subject of netiquette, use the link below.

<http://www.iwillfollow.com/email.htm>

<http://www.albion.com/netiquette/coreru.es.html>

ATTENDANCE

The WebCT system maintains a log each time you enter your online course. **Students are required to login at least three times a week in order to meet course assignment deadlines and to receive additional instructor announcements.** Students who do not login and who do not communicate with their instructor either through email or by phone by the 10th class day may be administratively withdrawn from the class.

GRADING POLICIES

Grade Components:

Chapter Exams	60%
Quizzes	10%
Final Exam	30%

The final will be given on campus or by proctor.

Grading Scale:

Letter grades for the course will be assigned on the following percentage basis:

90 - 100%	A
80 - 89%	B
70 - 79%	C
60 - 69%	D
0 - 59%	F

Please read the section on Grading System and Grade Point System in the Clovis Community College 2007 - 2009 Catalog.

ACADEMIC INTEGRITY

Academic dishonesty includes plagiarism and other forms of cheating behavior as described in the College Catalog. Academic dishonesty is unacceptable at Clovis Community College and in this course. Students committing acts of academic dishonesty shall be penalized by the assignment of lowered or failing grades on assignments and/or for the entire course, depending upon the instructor's evaluation of the severity of the dishonest act. Please read the section on Academic Integrity on pages 19 and 20 in the Clovis Community College 2007-2009 Catalog.

GENERAL POLICIES

Consult the current semester calendar for information concerning course withdrawal deadlines and changing from audit to credit or from credit to audit.

COURSE SCHEDULE/ CALENDAR:

Four chapters will be covered during the semester. There will be at least one vocabulary quiz and/or grammar quiz every week.

***SPAN 102**

Final exam is scheduled as follows

Tuesday, July 21, 2009

OR

Wednesday, July 22, 2009

OR

Thursday, July 23, 2009

COURSE OUTLINE

Week 1 (Units 1 and 2)

Take practice quiz. This quiz will show you how to get accent marks on specific vowels. As you will learn, Spanish grammar requires specific accent marks and special symbols that without these, the word is incorrect. There are no points awarded on the practice quiz so take it as often as needed.

- | Review grammar structures from the first four chapters of the book.
- | Chapter 5- First part: Textbook (pp. 155-167). Workbook (pp. 143-152)
- | **Take Quiz #1 by June 7**
- | Chapter 5. Second Part Textbook (pp.168-187)

Week 2 (Units 3 and 4)

- | Workbook (pp.153-166)
- | **Take Quiz #2 by June 14**
- | Review First and Second part Chapter 5
- | **Take Exam #1 by June 14**

Week 3 (Units 5 and 6)

- | Chapter 6 First part. Textbook (pp.188-201) Workbook (pp.181-190)
- | **Take Quiz #3 by June 21**
- | Chapter 6 -Second Part. Textbook (pp 202-221) Workbook (pp.191-200)
- | **Take Quiz #4 by June 21**

Week 4 (Units 7 and 8)

- | Chapter 6 Review grammar structures presented in this chapter.
- | **Take Exam #2 by June 28**
- | **Send *Proctor Information**

Week 5 (Units 9 and 10)

- | Chapter 7. First part. Textbook (pp.222-235) Workbook (pp. 213-220)
- | **Take Quiz #5 by July 5**
- | Chapter 7. Second part. Textbook (pp. 236-255) Workbook (pp.220-232)
- | **Take Quiz #6 by July 5**

Week 6 (Units 11 and 12)

- | Review grammar structures presented in this chapter.
- | **Take Exam # 3 by July 12**

Week 7 (Units 13 and 14)

- | Chapter 8- First Part. Textbook (pp.256-269) Workbook (pp. 241-250)
- | **Take Quiz #7 by July 19**
- | Chapter 8. Second Part. Textbook (pp.270-291) Workbook (pp.251-260)
- | **Take Quiz #8 by July 19**

Week 8 (Units 15 and 16)

- | Final exam review
- | Final Exam **July 21 or July 22 or July 23, 2009**

The final will be on campus or by proctor on the dates specified on this syllabus.

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