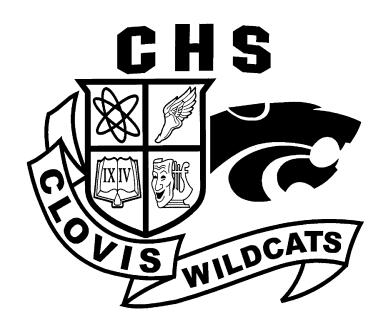




### 2021-2022

# Clovis Early College High School Application



The Clovis ECHS Program does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Revised: 2/18/2021

Clovis Municipal Schools

> P.O. Box 19000 1009 Main Street Clovis, New Mexico 88102-9000 575.769.4300 FAX 575.769.4333 www.clovis-schools.org



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> Board of Education

Cindy Osburn, President Kyle Snider, Vice President Paul Cordova, Secretary Shawn Hamilton, Member Terry Martin, Member

February 16, 2021

Dear Prospective Clovis Early College High School Students and Parents,

We are beyond excited to continue the Clovis Early College High School program. We are eager to begin the recruitment process to admit our third group of students. The opportunity afforded to our students is incredible.

The Early College High School will be a program that operates within Clovis High School. We will be housed on the Clovis Community College campus. Students will be allowed to participate in extracurricular events at CHS if the schedule allows. ECHS students will be earning high school and college credits simultaneously.

Please carefully read over the enrollment packet and pay close attention to deadlines. All applications should be submitted to your school counselor or Melissa Winn at CCC (Room 463). Incomplete or late packets will only be considered if space allows. If you have questions about the application and/or acceptance process, please contact me at <a href="mailto:melissa.winn@clovis-schools.org">melissa.winn@clovis-schools.org</a> or 575-769-4778. The 2021 application deadline is **March 19, 2021.** 

We will be hosting information meetings on February 24, 2021 and March 3, 2021. They will be virtual. Both meetings will begin at 5:30pm.

Thank you,

Melissa Winn. Counselor Clovis Early College High School Program





#### **Application Process**

We would like to thank you for your interest in the Clovis Early College High School Program.

#### **General Information:**

The student population of Clovis ECHS reflects and values the diversity of its participating students. In order to meet the intent of the early college high school model, this process places an emphasis upon selecting applicants who are representative of the applicant pool and generally meet one or more the following criteria:

- Students who are 1st generation college students
- Students who would benefit from accelerated academic instruction and environment
- Students who are at-risk for not completing high school or for not pursuing higher education
- Students who are underserved in higher education

In addition, the following is also necessary to be successful at ECHS.

- Maturity, motivation and the ability to make responsible, independent and productive choices which
  contribute to success and growth both at the high school and college level.
- Desire to be intellectually challenged and experience rigorous college level courses
- Ability to work cooperatively and be engaged in communication, leadership, critical thinking, and problem solving, as well as making education a priority.
- Desire to effectively and appropriately use technology toward educational purposes and enrichment.

Below is an outline of the application process and timeline. The application process consists of three phases:

#### **Phase One: Application Process**

Deadline: March 19, 2021

Informative meetings will be held at CCC. Applications will then be made available to all interested students. All completed applications must be submitted to the school counselor by March 19, 2021. Late applications will be considered on available space only. Applications will be reviewed by the ECHS Admissions Committee.

#### **Phase Two: Interview Process**

The ECHS Admissions Committee will review each student's application and make interview selections. Students selected for an interview will be notified of an interview time. During the interview both parents and students will be interviewed to determine college readiness and academic preparedness.

#### **Phase Three: Selection Process**

The ECHS Admissions Committee will review each student's completed application, including the interview score, to determine final acceptance or non-acceptance into the program for the 2021-2022 school year.

#### To apply to the Clovis Early College High School students must:

- ✓ Be a Clovis Municipal School Student
- Complete application packet and return to the school counselor
- ✓ Apply with CCC and take the Accuplacer Test
- ✓ Have a strong work ethic
- ✓ Interview with the admissions committee
- ✓ Submit Student Academic & Discipline Record



# Early College High School Application



Student Information: Please Print	
1	Preferred Name:
State ID No:	Expected Graduation Year:
Student Home Address:	
Date of Birth: G	ender: □ Male □ Female
Email Address	
Cell Phone No:	Home No:
Is English your primary language?	Are you on a current IEP?
Are you enrolled in ESL or a Bilingual P	rogram?
Is student eligible for Free/Reduced Pri	ce Lunch? ☐ YES ☐ NO
\ Teacher Recommendation: Name:	E-mail:
Identify the program(s) of study that	you have interest:
☐ Allied Health	☐ Criminal Justice
(Nursing, Physical Therapist Assistant,	□ Education/Early Childhood Education
Radiologic Technology, EMS,	☐ Graphic Design and Media Art
Phlebotomy)  Automotive	☐ Industrial Technology
☐ Business Administration	(Plant Ops & Wind Energy)
☐ Computer Information Systems	<ul><li>☐ Paralegal (Legal Assistant Studies)</li><li>☐ Welding</li></ul>
(Information Systems and	☐ Associate of Science/Arts for transfer
Technology/Networking/	☐ Other Area Not Specified
Fundamentals of Game Design)	(Please List)
I understand that I must apply to CCC and take process.	the Accuplacer Exam as part of the application
Student Signature:	Date:

### Parent Information: (Please Print. Must be completed by the parent/guardian) **Highest Level of Education** Parent/Guardian 1: ☐ Some High School Name: \_\_\_\_\_ ☐ High School Graduate Address: \_\_\_\_\_ ☐ Some College ☐ Associate Degree Phone Number: \_\_\_\_\_ ☐ Bachelor's Degree Email Address: ☐ Master's Degree or Higher Parent/Guardian 2: **Highest Level of Education** ☐ Some High School Name: ☐ High School Graduate Address: ☐ Some College ☐ Associate Degree Phone Number: \_\_\_\_\_ ☐ Bachelor's Degree Email Address: \_\_\_\_\_ ☐ Master's Degree or Higher With whom does the student primarily live? Printed Parent/Guardian Name \_\_\_\_\_ Parent/Guardian Signature Date By signing, I am certifying that I fully support my child's interest in attending Clovis Early College High School. For Administrative Use Only Please do not write below this line. GPA: \_\_\_\_\_ AP Discipline Record: \_\_\_\_

English Reading Math

Placement Scores (Identify: PSAT, ACT, SAT, Accuplacer, etc)





#### **Student Questions**

Below is a question to be completed by the student. Use complete sentences and make sure to answer all parts of the question. Answers may be typed.

Early College High School requires maturity, self-motivation, and a strong work ethic to be successful. Tell us what makes you a good candidate for ECHS. Please include your future plans in your writing. Give us your best "elevator speech" about yourself!		





#### **Parent/Guardian Assurances**

Parent must read and initial next to each item acknowledging each of the statements regarding student expectations at CECHS:

Initial Each

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I understand that the goal with ECHS is for my student to earn a high school diploma and college	
diploma or industry credential simultaneously. I understand that it is a privilege for my student to be	
accepted into the ECHS.	
I am aware that my student has committed to attend Clovis ECHS until graduation. I will	
communicate with the counselor if my student is struggling academically and will support	
interventions to help my student succeed.	
I will ensure that my student attends school every day, arrives to school on time, and remains at	
school until dismissal.	
I will schedule non-school appointments outside the school day when possible.	
I will review the syllabus for each high school and college course with my student.	
I understand my student will have homework on a regular basis.	
I will review my student's grades in high school and college biweekly.	
I will attend any required parent/teacher conferences.	
I will communicate to the school any problems that could affect my student's performance or	
behavior.	
I am aware that after-school employment could interfere with my student's success at ECHS.	
I understand that my student should use the internet and school issued computer for the purpose of	
school work only (Please refer to District Acceptable Use Policy). Additionally, I understand that	
anything that my student posts on social media can be looked at and considered by college	
admission boards.	
I will ensure my student follows the CMS and CCC Student Code of Conduct.	
I understand my student will be taking college classes with adult students and is expected to act	
responsibly and respectfully at all times.	
I understand if my student dis-enrolls from Clovis ECHS, he/she will not be able to re-enroll at a	
later date.	
I understand if my student receives a disciplinary consequence that results in expulsion, he/she will	
not be allowed to re-enroll with ECHS.	
I understand if my student fails to make progress towards high school graduation, my student may	
be sent back to traditional high school.	
I understand I will be financially responsible for any damages to school issued computer or lost or	
damaged textbooks/equipment.	



# Early College High School



#### **Student Assurances**

Student must read and initial next to each item acknowledging each of the statements regarding student expectations at CECHS:

Initial Each

I understand that the goal with ECHS is for me to earn a high school diploma and college diploma	
or industry credential simultaneously. I understand that it is a privilege to be accepted into the	
ECHS.	
I am aware that I have fully committed to attend Clovis ECHS until graduation.	
I will communicate with the counselor and my teachers if I am struggling academically and will	
participate in interventions to help me succeed.	
I will attend school every day, arrive to school on time, and remain at school until dismissal.	
I will schedule non-school appointments outside the school day when possible.	
I will review the syllabus for each high school and college course. I will refer to it as a guide for the	
work I must complete each week.	
I understand I will have homework on a regular basis and that my work is to be completed on time.	
I will meet with my counselor biweekly for progress checks.	
I will attend after school tutorials when required by teachers/administrators.	
I will communicate to the school any problems that could affect my performance or behavior.	
I am aware that after-school employment could interfere with my success at ECHS.	
I understand that the internet and school issued computer is to be used for the purpose of school	
work only (Please refer to District Acceptable Use Policy). Additionally, I understand that anything I	
post on social media can be looked at and considered by college admission boards.	
I will follow the CMS and CCC Student Code of Conduct.	
I understand I will be taking college classes with adult students and I will be expected to act	
responsibly and respectfully at all times.	
I understand if I dis-enroll from Clovis ECHS, I will not be able to re-enroll at a later date.	
I understand if I receive a disciplinary consequence that results in expulsion, I will not be allowed to	
re-enroll with ECHS.	
I understand if I fail to make progress towards high school graduation, I may be sent back to	
traditional high school.	
I understand I will be financially responsible for any damages to school issued computer or lost or	
damaged textbooks/equipment.	
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## **Early College High School**



#### **CECHS Vision**

Our goal is for every student to earn both a high school diploma and a college degree, certificate, or industry credential simultaneously.

#### Schedule

This is a non-traditional high school. CECHS is open 7:30 a.m. to 4 p.m. Monday through Friday. Students are expected to be available to CECHS and CCC classes during that time. However, the school day may be longer and/or involve evening classes. As students move from class to class, they are unsupervised. Students will have unscheduled time which should be used for study or accessing other resources. Students must be enrolled in a minimum of four classes a semester (will include both high school and college courses). In addition, students may be required to attend summer sessions for some CCC programs.

#### Cost

CCC waives the tuition for all college classes that are part of the student's degree plan. CMS pays for student fees, including books. Students may be responsible for some courses and fees that are not covered under the NM Dual Credit program (i.e. physical activity classes).

#### **College Culture**

CECHS is located on the CCC campus. Students are expected to follow CCC's codes and policies, including but not limited to issues related to behavior, discipline, or withdrawal from classes. CCC is a college campus with a college culture. Successful CECHS students are goal-oriented, motivated and prepared to learn in a mature setting. Maintaining good academic standing at CCC is required in order to maintain enrollment at CECHS.

#### **Student Privacy**

According to the Family Educational Rights and Privacy Act (FERPA), when students enroll at CCC, they become the primary stakeholder of their personal academic information and grades. **Parents do NOT have direct access to CCC instructors**, student attendance in college classes, or any information related to student academic progress. The CECHS counselor will be the point of contact for any student concerns in college classes. Parents can communicate directly with CECHS staff regarding student academic progress.

#### Credits/Grades

CCC grades are included on the student's high school transcript and are used to calculate the student's GPA. CCC grades become part of a student's permanent college record and can impact their ability to receive future scholarships and financial aid. Withdrawals also show on a student's permanent high school and college transcript. Students must earn a C or higher in ALL dual credit courses.

#### **Special Services**

Students who wish to apply for accommodations for any CCC class, must register with the CCC Special Services Department EACH semester for which they are enrolled.

#### **Extra-Curricular Activities**

CECHS is an extension of Clovis High School; therefore, CHS extra-curricular activities (i.e. band, sports, ROTC, FFA, etc.) are available to all CECHS students as well. However, due to scheduling, some CCC programs may not be conducive with some CHS extra-curricular activities. Therefore, in some cases, students may have to choose between a specific CCC program and a CHS extra-curricular activity.

#### Student IDs

CECHS students will be required to have a CMS ID and CCC ID with them at all times while on the CCC and CECHS campus.





#### **CCC Application and Accuplacer Exam**

Student must complete both of the attached CCC applications and submit **ONE** to the CCC Admissions office and then follow the Accuplacer instructions below. The **Second** CCC application will be submitted with ECHS application.

- 1. Complete the CCC application.
- 2. Turn in the application to the CCC Admissions office.
  - a. Receive a C number
- 3. After submitting your CCC application, you will need to take the Accuplacer Exam in the CCC Testing Center (Room 109).
  - a. Please allow 1-2 hours to complete.
  - b. The Accuplacer consists of basic reading, English, and math and helps determine placement into courses and programs.
    - i. All three exams do NOT have to be completed on the same day; however, all three should be completed prior to the CECHS application deadline (March 19).
- 4. Bring the results of Accuplacer to Melissa Winn in Room 463 at CCC.
  - a. Student will also need to bring the completed ECHS application with the **Second** completed copy of the CCC application to Melissa Winn in Room 463 or your school counselor.

To learn more information about the Accuplacer, students can go to <a href="www.clovis.edu/testing">www.clovis.edu/testing</a> and click "Learn more about Accuplacer." This site also provides a study guide so students have an idea of the types of questions on each exam.

Once the Accuplacer is completed, students may contact Melissa Winn at CCC (<u>melissa.winn@clovis-schools.org</u> or 575.769.4778) if they need more information on how to interpret the scores.