

Clovis Community College

Core Competencies Assessment 2013-2014—Area IV: Social and Behavioral Science

Class: Principles of Microeconomics (ECON 222)

Faculty: Robin Kuykendall

Common Core No.: NMCCN ECON 2123

<u>Competencies</u> (Learning Outcomes Being Measured)	<u>Assessment Procedures</u> (Process/Instrument named or described – rubric attached)	<u>Assessment Results</u>	<u>How Results Will Be Used To Make Improvements</u>
<p>1. Students will identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.</p> <p>Students should: Develop an understanding of self and the world by examining content and processes used by social and behavioral sciences to discover, describe, explain, and predict human behaviors and social systems.</p> <p>Demonstrate an understanding of the following competencies at a rate of 70% or higher (average of 3 or higher) Opportunity cost, supply and demand, price elasticity of demand, supply and income elasticity, cost analysis and break-even analysis, labor and capital markets</p>	<p>Assignment—Students are required to incorporate human behavior as it relates to the concepts listed. They must explain how individual human behavior would be affected by businesses and social structures. Assignments were scored on the following rubric:</p> <p>5= Outstanding (strong critical thinking skills displayed and strong ability to incorporate economics concepts with human behavior)—A level work 4=Good (good critical thinking skills and good ability to incorporate economics concepts with human behavior)—B level work 3=Adequate (some critical thinking skills displayed and adequate ability to incorporate economics concepts with human behavior)—C level work 2 = Needs improvement (little to no critical thinking skills and marginal ability to incorporate economics concepts with human behavior)—D level work 1=Poor (no critical thinking skills and/or ability to incorporate economics concepts to human behavior)—F level work</p>	<p>Average = 4.28 91.67% of the students (33 out of 36) scored a 3 or higher on this assignment</p>	<p>Overall I am pleased with the assessment results for competencies 1-3. The scores are high and most students are passing with a 3 or higher.</p> <p>Last year these assignments only counted 5% of the students overall grade and I found that during the spring semester especially, many students did not complete the assignment at all. It seems as though students don't feel it affected their grade much, so they just don't complete the assignments. Students expressed that they just don't like to write, so they didn't complete the assignment. I think this may skew the data some. Therefore beginning fall 2013, I changed the weight to 10% of their grade in hopes of getting more completers. This year 79% of all reflection assignments were completed; whereas last year only 69% of all reflection assignments were completed.</p>

<p style="text-align: center;"><u>Competencies</u> (Learning Outcomes Being Measured)</p>	<p style="text-align: center;"><u>Assessment Procedures</u> (Process/Instrument named or described – rubric attached)</p>	<p style="text-align: center;"><u>Assessment Results</u></p>	<p style="text-align: center;"><u>How Results Will Be Used To Make Improvements</u></p>																																
<p>2. Students will articulate how beliefs, assumptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions. Students should: Enhance knowledge of social and cultural institutions and the values of their society and other societies and cultures in the world.</p> <p>Demonstrate an understanding of the this competencies at a rate of 70% or higher (average of 3 or higher)</p>	<p>Assignment—students were required to pick a statement from a list I provided and give an opinion on whether they felt it was true or false. Then they had to evaluate the topic using specific microeconomic topics I provided. Once they analyzed the statement using the microeconomic topics, they then had to determine whether or not their opinion of the statement was influenced once they considered the micro side of it. Assignments were scored on the same rubric as the first competency.</p>	<p>Average = 4.47 94.4% of the students (23 out of 25) scored a 3 or higher on this assignment</p>																																	
<p>3. Students will describe ongoing reciprocal interactions among self, society, and the environment. Students should: Understand the interdependent nature of the individual, family/social group, and society in shaping human behavior and determining quality of life.</p> <p>Demonstrate an understanding of the following competencies at a rate of 70% or higher (average of 3 or higher): Opportunity cost, law of supply, law of demand, equilibrium, price elasticity of demand, utility analysis as it relates to consumer choice, cost analysis and break-even point as it relates to producer choice, various market structures, and price ceilings and floors (NM state competencies Nos. 1-7)</p>	<p>Assignment—students were required to pick a macroeconomic topic identifying how the topic affects the overall US, their community, and the student individually. Students must tie all three together to show how all three interact and are affected by this economic topic.</p>	<p>Average = 4.79 100% of the students (33 out of 33) scored a 3 or higher on this assignment</p>	<div style="display: flex; justify-content: space-around;"> <div data-bbox="1176 1117 1601 1380"> <p style="text-align: center;">Overall Competency Average (Scale 1-5)</p> <table border="1"> <caption>Overall Competency Average (Scale 1-5)</caption> <thead> <tr> <th>Competency</th> <th>2011-2012</th> <th>2012-2013</th> <th>2013-2014</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4.5</td> <td>4.0</td> <td>4.2</td> </tr> <tr> <td>2</td> <td>4.5</td> <td>4.5</td> <td>4.5</td> </tr> <tr> <td>3</td> <td>4.0</td> <td>4.5</td> <td>4.8</td> </tr> </tbody> </table> </div> <div data-bbox="1601 1117 2139 1380"> <p style="text-align: center;">Percentage of Students Scoring 70% (3) or Higher</p> <table border="1"> <caption>Percentage of Students Scoring 70% (3) or Higher</caption> <thead> <tr> <th>Competency</th> <th>2011-2012</th> <th>2012-2013</th> <th>2013-2014</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>94.4%</td> <td>94.4%</td> <td>94.4%</td> </tr> <tr> <td>2</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>3</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> </div> </div>	Competency	2011-2012	2012-2013	2013-2014	1	4.5	4.0	4.2	2	4.5	4.5	4.5	3	4.0	4.5	4.8	Competency	2011-2012	2012-2013	2013-2014	1	94.4%	94.4%	94.4%	2	100%	100%	100%	3	100%	100%	100%
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*All class assessment forms are due to your division chair by June 30 or as designated by the Division Chair.
All assessments are due from the Division Chairs to the Assessment Committee Chair by July 30.*

<p style="text-align: center;">Competencies (Learning Outcomes Being Measured)</p>	<p style="text-align: center;">Assessment Procedures (Process/Instrument named or described – rubric attached)</p>	<p style="text-align: center;">Assessment Results</p>	<p style="text-align: center;">How Results Will Be Used To Make Improvements</p>
<p>4. Students will apply the knowledge base of the social and behavioral sciences to identify, describe, explain, and critically evaluate relevant issues, ethical dilemmas, and arguments. –</p> <p>Demonstrate an understanding of the following competencies at a rate of 70% or higher</p> <p>4a—opportunity cost (state competency No. 1*)</p> <p>4b—laws of supply and demand and equilibrium and the use of supply and demand curves to analyze responses of markets to external events (state competency No. 2*)</p> <p>4c—concepts and calculation of price elasticity of demand and supply and income elasticity (state competency No. 3*)</p> <p>4d—consumer choice including utility analysis (state competency No. 4*)</p> <p>4e—producer choice including cost analysis and break-even point (state competency No. 5*)</p> <p>4f—comparison and contrast of perfect competition, monopoly, monopolistic competition, and oligopoly (state competency No. 6*)</p> <p>4g—impact of government intervention in markets including price ceilings and price floors (state competency No. 7*)</p> <p>4h—role of labor and capital markets (state competency No. 8*)</p> <p>*Meets NM business articulation competencies End – Social/Behavioral Sciences</p>	<p>Quizzes and Assignments including graphical analysis.</p>	<p><u>Overall Objective Average</u></p> <p>4a = 87.1%</p> <p>4b = 87.3%</p> <p>4c = 79.0%</p> <p>4d = 84.8%</p> <p>4e = 78.5%</p> <p>4f = 79.6%</p> <p>4g = 85.7%</p> <p>4h = 81.1%</p> <p><u>Students scoring 70% or higher on each objective</u></p> <p>4a = 93.1%</p> <p>4b = 91.7%</p> <p>4c = 86.2%</p> <p>4d = 85.1%</p> <p>4e = 84.1%</p> <p>4f = 76.5%</p> <p>4g = 89.3%</p> <p>4h = 80.6%</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1176 1061 1646 1316"> </div> <div data-bbox="1646 1061 2139 1316"> </div> </div>	<p>Last year, there were three objectives that had less than 70% of the students meeting the benchmark. This year, I spent more time in those areas. In addition, I worked at setting up audio lectures for all concepts for my online classes. This seemed to help tremendously as my overall scores for online classes were much higher this year than they were last year.</p>

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NM Common Core General Education Competencies

Area IV—Social and Behavioral Sciences

5 = 100% - 90% 4 = 89% - 80% 3 = 79% - 70% 2 = 69% - 60% 1 = Below 60%

Summer 2013

	Assignment 1		Assignment 2		Assignment 3	
	F2F	Online	F2F	Online	F2F	Online
5		3		4		5
4		3		1		1
3		0		0		0
2		1		0		0
1		0		1		0
Total # Students	0	7	0	6	0	6
Average	4.14		4.00		4.83	
% of students 3 or higher	85.7%		83.3%		100.0%	

Fall 2013

	Assignment 1		Assignment 2		Assignment 3	
	F2F	Online	F2F	Online	F2F	Online
5	6	4	7	5	7	6
4	0	1	3	1	1	1
3	3	1	2	0	1	0
2	1	1	0	1	0	0
1	0	0	0	0	0	0
Total # Students	10	7	12	7	9	7
Average	4.12		4.42		4.75	
% of students 3 or higher	88.2%		94.7%		100.0%	

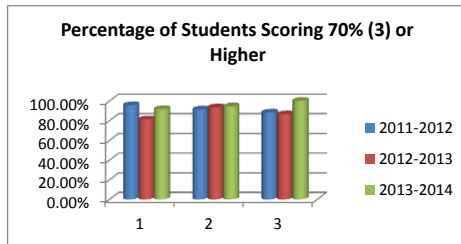
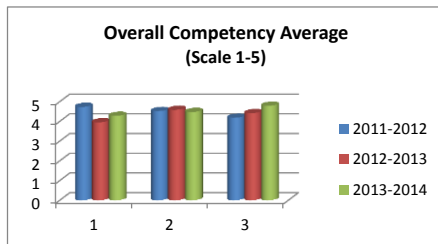
Spring 2014

	Assignment 1		Assignment 2		Assignment 3	
	F2F	Online	F2F	Online	F2F	Online
5		8		9		10
4		3		2		0
3		1		0		1
2		0		0		0
1		0		0		0
Total # Students	0	12	0	11	0	11
Average	4.58		4.82		4.82	
% of students 3 or higher	100.0%		100.0%		100.0%	

Composite 2013-2014

	Assignment 1		Assignment 2		Assignment 3	
	F2F	Online	F2F	Online	F2F	Online
5	6	15	7	18	7	21
4	0	7	3	4	1	2
3	3	2	2	0	1	1
2	1	2	0	1	0	0
1	0	0	0	1	0	0
Total # Students	10	26	12	24	9	24
Average	4.28		4.47		4.79	
% of students 3 or higher	91.7%		94.4%		100.0%	

Comparison Data for Competencies 1-3						
Competency	Overall Average			% of Students Scoring 70% or higher (3)		
	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
1	4.73	3.95	4.28	95.70%	81.10%	91.67%
2	4.52	4.58	4.47	91.30%	93.50%	94.44%
3	4.18	4.41	4.79	88.20%	86.40%	100.00%



ECON 222-Summer 2013

Aplia Assignments											
Objective		ECON 222-201 (Face-to-Face) NOT OFFERED				ECON 222-2N0 (Online)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1				#DIV/0!	86.7	8	7	87.5%	88.5%	93.8%
	Ch 2				#DIV/0!	90.2	8	8	100.0%		
State Obj 2 (4b)	Ch 3				#DIV/0!	79.1	9	7	77.8%	85.8%	100.0%
	Ch 4				#DIV/0!	87.7	9	8	88.9%		
	Ch 5				#DIV/0!	90.6	7	7	100.0%		
State Obj 3	Ch 6				#DIV/0!	81.9	9	8	88.9%	81.9%	88.9%
State Obj 4 (4d)	Ch 7				#DIV/0!	93.1	7	7	100.0%	93.1%	100.0%
State Obj 5 (4e)	Ch 8				#DIV/0!	84.4	7	6	85.7%	84.4%	85.7%
State Obj 6 (4f)	Ch 9				#DIV/0!	84.8	8	6	75.0%	87.1	87.5%
	Ch 10				#DIV/0!	86.5	8	7	87.5%		
	Ch 11				#DIV/0!	90.0	8	8	100.0%		
State Obj 7	Ch 12				#DIV/0!	87.2	8	7	87.5%	87.2%	87.5%
State Obj 8 (4h)	Ch 13				#DIV/0!	76.7	8	6	75.0%	82.9%	87.5%
	Ch 14				#DIV/0!	89.0	8	8	100.0%		

Quizzes											
Objective		ECON 222-201 (Face-to-Face) NOT OFFERED				ECON 222-2N0 (Online)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1				#DIV/0!	87.5	8	7	87.5%	87.2%	87.5%
	Ch 2				#DIV/0!	86.9	8	7	87.5%		
State Obj 2 (4b)	Ch 3				#DIV/0!	86.7	9	8	88.9%	85.2%	87.5%
	Ch 4				#DIV/0!	82.5	8	7	87.5%		
	Ch 5				#DIV/0!	86.3	8	7	87.5%		
State Obj 3 (4c)	Ch 6				#DIV/0!	89.3	7	6	85.7%	89.3%	85.7%
State Obj 4 (4d)	Ch 7				#DIV/0!	76.3	8	6	75.0%	76.3%	75.0%
State Obj 5 (4e)	Ch 8				#DIV/0!	80.0	8	6	75.0%	80.0%	75.0%
State Obj 6 (4f)	Ch 9				#DIV/0!	75.0	9	6	66.7%	80.0	79.2%
	Ch 10				#DIV/0!	84.3	7	7	100.0%		
	Ch 11				#DIV/0!	80.6	8	6	75.0%		
State Obj 7	Ch 12				#DIV/0!	78.8	8	6	75.0%	78.8%	75.0%
State Obj 8 (4h)	Ch 13				#DIV/0!	76.9	8	5	62.5%	81.3%	75.0%
	Ch 14				#DIV/0!	85.6	8	7	87.5%		

Composite Summer 2013		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	87.8%	90.6%
State Obj 2 4b	85.5%	88.0%
State Obj 3 4c	85.6%	87.5%
State Obj 4 4d	84.7%	86.7%
State Obj 5 4e	82.2%	85.7%
State Obj 6 4f	83.5%	83.3%
State Obj 7 4g	83.0%	81.3%
State Obj 8 4h	82.1%	81.3%

ECON 222-Fall 2013

Objective		Aplia Assignments									
		ECON 222-301 (Face-to-Face)				ECON 222-3N0 (Online)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	92.06	14	14	100.0%	83.01	8	8	100.0%	88.2%	95.5%
	Ch 2	89.24	14	12	85.7%	88.45	8	8	100.0%		
State Obj 2 (4b)	Ch 3	94.24	14	14	100.0%	87.29	8	8	100.0%	90.6%	100.0%
	Ch 4	95.34	14	14	100.0%	87.11	8	8	100.0%		
	Ch 5	93.53	13	13	100.0%	86.17	7	7	100.0%		
State Obj 3	Ch 6	83.32	14	11	78.6%	81.71	8	8	100.0%	82.5%	86.4%
State Obj 4 (4d)	Ch 7	88.27	14	14	100.0%	79.64	7	6	85.7%	84.0%	95.2%
State Obj 5 (4e)	Ch 8	80.71	14	10	71.4%	85.11	7	7	100.0%	82.9%	81.0%
State Obj 6 (4f)	Ch 9	79.41	12	10	83.3%	72.15	8	5	62.5%	79.5	82.5%
	Ch 10	85.12	13	12	92.3%	81.91	8	7	87.5%		
	Ch 11	83.24	14	12	85.7%	75.14	8	6	75.0%		
State Obj 7	Ch 12	90.18	13	12	92.3%	85.18	8	8	100.0%	87.7%	95.2%
State Obj 8 (4h)	Ch 13	87.34	13	11	84.6%	79.49	7	6	85.7%	86.5%	90.2%
	Ch 14	90.33	14	13	92.9%	88.81	7	7	100.0%		

Objective		Quizzes									
		ECON 222-301 (Face-to-Face)				ECON 222-3N0 (Online)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	89.27	14	14	100.0%	86.25	8	8	100.0%	86.0%	95.5%
	Ch 2	83.57	14	13	92.9%	85	8	7	87.5%		
State Obj 2 (4b)	Ch 3	83.6	14	12	85.7%	82.5	8	7	87.5%	81.9%	90.0%
	Ch 4	86.92	13	12	92.3%	75.63	8	6	75.0%		
	Ch 5	85.77	13	12	92.3%	77.14	7	6	85.7%		
State Obj 3 (4c)	Ch 6	74.58	12	18	150.0%	71.88	8	3	37.5%	73.2%	105.0%
State Obj 4 (4d)	Ch 7	92.5	14	12	85.7%	68.57	7	4	57.1%	80.5%	76.2%
State Obj 5 (4e)	Ch 8	75.71	14	11	78.6%	70.71	7	4	57.1%	73.2%	71.4%
State Obj 6 (4f)	Ch 9	80.45	11	7	63.6%	60	8	2	25.0%	74.9	67.8%
	Ch 10	82.08	12	8	66.7%	74.38	8	6	75.0%		
	Ch 11	76.92	13	12	92.3%	75.71	7	5	71.4%		
State Obj 7	Ch 12	85.38	13	12	92.3%	79.38	8	6	75.0%	82.4%	85.7%
State Obj 8 (4h)	Ch 13	76.43	14	11	78.6%	68.57	7	3	42.9%	73.0%	65.9%
	Ch 14	77.86	14	10	71.4%	69.17	6	3	50.0%		

Composite Fall 2013		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	87.1%	95.5%
State Obj 2 4b	86.3%	93.7%
State Obj 3 4c	77.9%	95.2%
State Obj 4 4d	82.2%	85.7%
State Obj 5 4e	78.1%	92.7%
State Obj 6 4f	77.2%	75.4%
State Obj 7 4g	85.0%	90.5%
State Obj 8 4h	79.8%	78.0%

ECON 222-Spring 2014

		Aplia Assignments									
		ECON 222-101 (Face-to-Face) NOT OFFERED				ECON 222-1N0 (Online)					
Objective		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1				#DIV/0!	85.7	14	13	92.9%	85.0%	93.1%
	Ch 2				#DIV/0!	84.2	15	14	93.3%		
State Obj 2 (4b)	Ch 3				#DIV/0!	89.6	15	15	100.0%	89.5%	100.0%
	Ch 4				#DIV/0!	90.1	15	15	100.0%		
	Ch 5				#DIV/0!	88.9	15	15	100.0%		
State Obj 3 (4c)	Ch 6				#DIV/0!	79.2	15	12	80.0%	79.2%	80.0%
State Obj 4 (4d)	Ch 7				#DIV/0!	82.5	15	13	86.7%	82.5%	86.7%
State Obj 5 (4e)	Ch 8				#DIV/0!	80.2	13	10	76.9%	80.2%	76.9%
State Obj 6 (4f)	Ch 9				#DIV/0!	79.2	13	10	76.9%	81.9	78.9%
	Ch 10				#DIV/0!	79.7	13	10	76.9%		
	Ch 11				#DIV/0!	86.9	12	10	83.3%		
State Obj 7	Ch 12				#DIV/0!	86.4	13	12	92.3%	86.4%	92.3%
State Obj 8 (4h)	Ch 13				#DIV/0!	85.5	13	12	92.3%	87.3%	96.2%
	Ch 14				#DIV/0!	89.1	13	13	100.0%		

		Quizzes									
		ECON 222-101 (Face-to-Face)				ECON 222-1N0 (Online)					
Objective		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1				#DIV/0!	86.3	12	11	91.7%	82.1%	88.5%
	Ch 2				#DIV/0!	77.9	14	12	85.7%		
State Obj 2 (4b)	Ch 3				#DIV/0!	80.1	15	11	73.3%	81.8%	92.9%
	Ch 4				#DIV/0!	79.7	15	12	80.0%		
	Ch 5				#DIV/0!	85.7	14	13	92.9%		
State Obj 3 (4c)	Ch 6				#DIV/0!	70.0	14	9	64.3%	70.0%	64.3%
State Obj 4 (4d)	Ch 7				#DIV/0!	75.3	15	12	80.0%	75.3%	80.0%
State Obj 5 (4e)	Ch 8				#DIV/0!	72.9	14	11	78.6%	72.9%	78.6%
State Obj 6 (4f)	Ch 9				#DIV/0!	65.4	14	8	57.1%	72.4	69.2%
	Ch 10				#DIV/0!	76.7	12	10	83.3%		
	Ch 11				#DIV/0!	75.0	13	9	69.2%		
State Obj 7	Ch 12				#DIV/0!	84.2	13	12	92.3%	84.2%	92.3%
State Obj 8 (4h)	Ch 13				#DIV/0!	68.5	13	8	61.5%	70.9%	72.0%
	Ch 14				#DIV/0!	73.3	12	10	83.3%		

Composite Spring 2014		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	83.5%	90.9%
State Obj 2 4b	85.7%	91.0%
State Obj 3 4c	74.6%	72.4%
State Obj 4 4d	78.9%	83.3%
State Obj 5 4e	76.6%	70.4%
State Obj 6 4f	77.2%	74.0%
State Obj 7 4g	85.3%	92.3%
State Obj 8 4h	79.1%	84.3%

ECON 222-Composite

Objective		Aplia Assignments									
		ECON 222 (Face-to-Face Classes)				ECON 222 (Online Classes)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	92.06	14	14	100.0%	85.1	30	28	93.3%	88.5%	94.4%
	Ch 2	89.24	14	12	85.7%	87.6	31	30	96.8%		
State Obj 2 (4b)	Ch 3	94.24	14	14	100.0%	85.3	32	30	93.8%	91.0%	100.0%
	Ch 4	95.34	14	14	100.0%	88.3	32	31	96.9%		
	Ch 5	93.53	13	13	100.0%	88.6	29	29	100.0%		
State Obj 3	Ch 6	83.32	14	11	78.6%	80.9	32	28	87.5%	82.1%	84.8%
State Obj 4 (4d)	Ch 7	88.27	14	14	100.0%	85.1	29	26	89.7%	86.7%	93.0%
State Obj 5 (4e)	Ch 8	80.71	14	10	71.4%	83.2	27	23	85.2%	82.0%	80.5%
State Obj 6 (4f)	Ch 9	79.41	12	10	83.3%	78.7	29	21	72.4%	82.2%	82.4%
	Ch 10	85.12	13	12	92.3%	82.7	29	24	82.8%		
	Ch 11	83.24	14	12	85.7%	84.0	28	24	85.7%		
State Obj 7	Ch 12	90.18	13	12	92.3%	86.3	29	27	93.1%	88.2%	92.9%
State Obj 8 (4h)	Ch 13	87.34	13	11	84.6%	80.6	28	24	85.7%	86.8%	91.6%
	Ch 14	90.33	14	13	92.9%	89.0	28	28	100.0%		

Objective		Quizzes									
		ECON 222 (Face-to-Face Classes)				ECON 222 (Online Classes)					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	89.27	14	14	100.0%	86.7	28	26	92.9%	85.7%	91.9%
	Ch 2	83.57	14	13	92.9%	83.3	30	26	86.7%		
State Obj 2 (4b)	Ch 3	83.6	14	12	85.7%	83.1	32	26	81.3%	84.4%	90.5%
	Ch 4	86.92	13	12	92.3%	79.3	31	25	80.6%		
	Ch 5	85.77	13	12	92.3%	83.0	29	26	89.7%		
State Obj 3 (4c)	Ch 6	74.58	12	18	150.0%	77.1	29	18	62.1%	75.8%	87.8%
State Obj 4 (4d)	Ch 7	92.5	14	12	85.7%	73.4	30	22	73.3%	82.9%	77.3%
State Obj 5 (4e)	Ch 8	75.71	14	11	78.6%	74.5	29	21	72.4%	75.1%	74.4%
State Obj 6 (4f)	Ch 9	80.45	11	7	63.6%	66.8	31	16	51.6%	77.0%	70.5%
	Ch 10	82.08	12	8	66.7%	78.5	27	23	85.2%		
	Ch 11	76.92	13	12	92.3%	77.1	28	20	71.4%		
State Obj 7	Ch 12	85.38	13	12	92.3%	80.8	29	24	82.8%	83.1%	85.7%
State Obj 8 (4h)	Ch 13	76.43	14	11	78.6%	71.3	28	16	57.1%	75.4%	69.5%
	Ch 14	77.86	14	10	71.4%	76.0	26	20	76.9%		

All Courses for 2013-2014		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	87.1%	93.1%
State Obj 2 4b	87.3%	91.7%
State Obj 3 4c	79.0%	86.2%
State Obj 4 4d	84.8%	85.1%
State Obj 5 4e	78.5%	84.1%
State Obj 6 4f	79.6%	76.5%
State Obj 7 4g	85.7%	89.3%
State Obj 8 4h	81.1%	80.6%

ECON 222-Online Courses

Objective		Aplia Assignments													
		ECON 222-3N0 (Online) Summer 2013				ECON 222-1N0 (Online) Fall 2013				ECON 222-1N0 (Online) Spring 2014					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	86.7	8	7	87.5%	83.0	8	8	100.0%	85.7	14	13	92.9%	86.4%	95.1%
	Ch 2	90.2	8	8	100.0%	88.5	8	8	100.0%	84.2	15	14	93.3%		
State Obj 2 (4b)	Ch 3	79.1	9	7	77.8%	87.3	8	8	100.0%	89.6	15	15	100.0%	87.4%	96.8%
	Ch 4	87.7	9	8	88.9%	87.1	8	8	100.0%	90.1	15	15	100.0%		
	Ch 5	90.6	7	7	100.0%	86.2	7	7	100.0%	88.9	15	15	100.0%		
State Obj 3 (4c)	Ch 6	81.9	9	8	88.9%	81.7	8	8	100.0%	79.2	15	12	80.0%	80.9%	87.5%
State Obj 4 (4d)	Ch 7	93.1	7	7	100.0%	79.6	7	6	85.7%	82.5	15	13	86.7%	85.1%	89.7%
State Obj 5 (4e)	Ch 8	84.4	7	6	85.7%	85.1	7	7	100.0%	80.2	13	10	76.9%	83.2%	85.2%
State Obj 6 (4f)	Ch 9	84.8	8	6	75.0%	72.2	8	5	62.5%	79.2	13	10	76.9%	81.8%	80.2%
	Ch 10	86.5	8	7	87.5%	81.9	8	7	87.5%	79.7	13	10	76.9%		
	Ch 11	90.0	8	8	100.0%	75.1	8	6	75.0%	86.9	12	10	83.3%		
State Obj 7 (4g)	Ch 12	87.2	8	7	87.5%	85.2	8	8	100.0%	86.4	13	12	92.3%	86.3%	93.1%
State Obj 8 (4h)	Ch 13	76.7	8	6	75.0%	79.5	7	6	85.7%	85.5	13	12	92.3%	84.8%	92.9%
	Ch 14	89.0	8	8	100.0%	88.8	7	7	100.0%	89.1	13	13	100.0%		

Objective		Quizzes													
		ECON 222-3N0 (Online) Summer 2013				ECON 222-3N0 (Online) Fall 2013				ECON 222-1N0 (Online) Spring 2014					
		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%		
State Obj 1 (4a)	Ch 1	87.5	8	7	87.5%	86.3	8	8	100.0%	86.3	12	11	91.7%	85.0%	89.7%
	Ch 2	86.9	8	7	87.5%	85.0	8	7	87.5%	77.9	14	12	85.7%		
State Obj 2 (4b)	Ch 3	86.7	9	8	88.9%	82.5	8	7	87.5%	80.1	15	11	73.3%	81.8%	83.7%
	Ch 4	82.5	8	7	87.5%	75.6	8	6	75.0%	79.7	15	12	80.0%		
	Ch 5	86.3	8	7	87.5%	77.1	7	6	85.7%	85.7	14	13	92.9%		
State Obj 3 (4c)	Ch 6	89.3	7	6	85.7%	71.9	8	3	37.5%	70.0	14	9	64.3%	77.1%	62.1%
State Obj 4 (4d)	Ch 7	76.3	8	6	75.0%	68.6	7	4	57.1%	75.3	15	12	80.0%	73.4%	73.3%
State Obj 5 (4e)	Ch 8	80.0	8	6	75.0%	70.7	7	4	57.1%	72.9	14	11	78.6%	74.5%	72.4%
State Obj 6 (4f)	Ch 9	75.0	9	6	66.7%	60.0	8	2	25.0%	65.4	14	8	57.1%	74.1%	68.6%
	Ch 10	84.3	7	7	100.0%	74.4	8	6	75.0%	76.7	12	10	83.3%		
	Ch 11	80.6	8	6	75.0%	75.7	7	5	71.4%	75.0	13	9	69.2%		
State Obj 7 (4g)	Ch 12	78.8	8	6	75.0%	79.4	8	6	75.0%	84.2	13	12	92.3%	80.8%	82.8%
State Obj 8 (4h)	Ch 13	76.9	8	5	62.5%	68.6	7	3	42.9%	68.5	13	8	61.5%	73.7%	66.7%
	Ch 14	85.6	8	7	87.5%	69.2	6	3	50.0%	73.3	12	10	83.3%		

Composite Online Courses 2013-2014		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	85.7%	92.4%
State Obj 2 4b	84.6%	90.3%
State Obj 3 4c	79.0%	75.4%
State Obj 4 4d	79.2%	81.4%
State Obj 5 4e	78.9%	78.6%
State Obj 6 4f	78.0%	74.4%
State Obj 7 4g	83.5%	87.9%
State Obj 8 4h	79.2%	80.0%

ECON 222-Face-to-Face Courses

Aplia Assignments										
ECON 222-301 (Face-to-Face) Fall 2013										
Objective		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	
State Obj 1 (4a)	Ch 1	89.7	6	6	100.0%					#DIV/0!
	Ch 2	88.7	6	6	100.0%					#DIV/0!
										89.2%
State Obj 2 (4b)	Ch 3	90.3	6	6	100.0%					#DIV/0!
	Ch 4	92.3	6	6	100.0%					#DIV/0!
	Ch 5	90.3	6	6	100.0%					#DIV/0!
										91.0%
State Obj 3	Ch 6	88.4	5	5	100.0%					#DIV/0!
										88.4%
State Obj 4 (4d)	Ch 7	89.4	5	5	100.0%					#DIV/0!
										89.4%
State Obj 5 (4e)	Ch 8	78.6	6	4	66.7%					#DIV/0!
										78.6%
State Obj 6 (4f)	Ch 9	73.6	6	4	66.7%					#DIV/0!
	Ch 10	72.5	6	3	50.0%					#DIV/0!
	Ch 11	84.8	5	4	80.0%					#DIV/0!
										77.0%
State Obj 7	Ch 12	84.5	5	5	100.0%					#DIV/0!
										84.5%
State Obj 8 (4h)	Ch 13	82.4	6	5	83.3%					#DIV/0!
	Ch 14	88.2	6	6	100.0%					#DIV/0!
										85.3%
										91.7%

Quizzes										
ECON 222-301 (Face-to-Face) Fall 2013										
Objective		Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	Avg Class Score	# Students Completing	# Students Passed w/ 70%	% Passing with 70%	
State Obj 1 (4a)	Ch 1	80.1	6	4	66.7%					#DIV/0!
	Ch 2	78	5	3	60.0%					#DIV/0!
										79.1%
State Obj 2 (4b)	Ch 3	84.2	6	4	66.7%					#DIV/0!
	Ch 4	78.3	6	4	66.7%					#DIV/0!
	Ch 5	79.2	6	3	50.0%					#DIV/0!
										80.6%
State Obj 3 (4c)	Ch 6	79.2	6	4	66.7%					#DIV/0!
										79.2%
State Obj 4 (4d)	Ch 7	85	4	4	100.0%					#DIV/0!
										85.0%
State Obj 5 (4e)	Ch 8	70	6	3	50.0%					#DIV/0!
	Ch 9	69.2	6	4	66.7%					#DIV/0!
State Obj 6 (4f)	Ch 10	73.3	6	4	66.7%					#DIV/0!
	Ch 11	80	5	3	60.0%					#DIV/0!
										74.2%
State Obj 7	Ch 12	75	5	3	60.0%					#DIV/0!
										75.0%
State Obj 8 (4h)	Ch 13	80	6	4	66.7%					#DIV/0!
	Ch 14	78	5	4	80.0%					#DIV/0!
										79.0%
										72.7%

Composite Face-to-Face Courses 2013-2014		
Objective	Overall Objective Average	% of Students Scoring 70% or higher
State Obj 1 4a	84.1%	82.6%
State Obj 2 4b	85.8%	80.6%
State Obj 3 4c	83.8%	81.8%
State Obj 4 4d	87.2%	100.0%
State Obj 5 4e	74.3%	66.7%
State Obj 6 4f	75.6%	64.7%
State Obj 7 4g	79.8%	80.0%
State Obj 8 4h	82.2%	82.6%

* Course is only offered face-to-face in the fall

ECON 222 Composite Trend Data								
Objective	Overall Objective Average				% of Students Scoring 70% or higher			
	2010-2011	2011-2012	2012-2013	2013-2014	2010-2011	2011-2012	2012-2013	2013-2014
1 (4a)	79.1%	81.9%	83.0%	87.1%	79.8%	87.9%	83.0%	93.1%
2 (4b)	81.4%	81.9%	83.0%	87.3%	74.4%	91.7%	78.3%	91.7%
3 (4c)	80.6%	78.1%	80.5%	79.0%	76.3%	86.0%	64.0%	86.2%
4 (4d)	78.6%	80.7%	84.5%	84.8%	71.7%	80.5%	78.7%	85.1%
5 (4e)	82.8%	78.9%	76.1%	78.5%	81.0%	75.3%	66.2%	84.1%
6 (4f)	78.3%	74.9%	74.6%	79.6%	75.1%	75.5%	68.8%	76.5%
7 (4g)	83.6%	80.8%	78.6%	85.7%	84.7%	79.4%	85.1%	89.3%
8 (4h)	79.9%	75.6%	81.6%	81.1%	75.4%	74.4%	81.3%	80.6%

